**PTA 163 Student Evaluation Criteria**

The following criteria are defined as what meets expectations for student performance on PTA 163 – PTA Clinical I.

1. Reviews health record and interprets pertinent information
	1. Locates pertinent information independently and interprets with minimal assistance
2. Accurately documents patient encounters and follows relevant policies and procedures
	1. Accurately documents objective information for interventions performed by the student
	2. Documents assessment with minimal cueing
3. Interpersonal skills with healthcare providers
	1. Demonstrates professional demeanor
	2. Communicates with others in a respectful, confident manner
	3. Recognizes input from non-verbal communication
	4. Respects role of staff
	5. Respects cultural and personal differences of others
4. Interpersonal skills with patients
	1. Demonstrates interest in the patient as an individual
	2. Communicates with others in a respectful, confident manner
	3. Respects cultural and personal differences of others
5. Demonstrates safe body mechanics
	1. Able to maintain appropriate lumbar positioning without cueing while performing all tasks
6. Standard precautions using handwashing
	1. Follows CDC guidelines for use of hand sanitizer and handwashing techniques.
7. Vital signs including pain assessment
	1. Collects blood pressure, heart rate, respiration rate, and pain levels according to standardized protocol
8. Positioning/draping
	1. Utilizes optimal positioning for goal of the task
	2. Maintains patient modesty
9. Transfers/mobility skills
	1. Safely controls patient movements
	2. Maintains any patient precautions
	3. Able to instruct patient in transfer technique, including the use of assistive devices as indicated
10. Gait training
	1. Able to fit assistive device independently
	2. Able to instruct patient on use of assistive device on level surface and for stair navigation
11. Goniometry
	1. Performs goniometric measurements within 5 degrees of accuracy
12. Manual muscle testing
	1. Assigns muscle grade with 100% accuracy based on the scale utilized in the PTA program
13. Physical agents
	1. Performs only the physical agents that have been verified following competency in classroom work\*
	2. Refer to Physical Agents rubric for detailed performance expectations
14. Range of motion exercises
	1. Performs range of motion exercise appropriate for a given patient based on the plan of care
15. Patient-related instruction
	1. Utilizes patient-first language
	2. Utilizes appropriate level of language and clear instruction
	3. Explains the purpose of the task and provides feedback to ensure correct performance
16. Professional behavior (attendance, punctuality, confidentiality, dress code, asks appropriate questions)
	1. Displays professional behaviors as outlined in the Standards of Ethical Conduct for the PTA, the Generic Abilities, and Mercy College’s core values
	2. Abides by HIPAA
	3. Arrives 15 minutes prior to scheduled start time
	4. Follows dress code of the site
	5. Demonstrates receptiveness to feedback
17. Initiative in addressing gaps in knowledge and/or skills
	1. Actively seeks out learning opportunities
	2. Demonstrates a positive attitude toward learning
	3. Recognizes own abilities and gaps in knowledge